

PSYCHOLOGY 531 (A01)
ENVIRONMENTAL PSYCHOLOGY

FALL 2016

Instructor: Dr. Robert Gifford
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Office Hours: Monday and Thursday after class
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Class: Mon – Thurs 1:30- 2:20 Cornett B316

Readings: To be arranged (no book; selected articles and chapters will be announced).

Course Overview: This course is intended for students who want to take an active role in their education. Oral presentations and papers will form the main part of the course (see below), along with thoughtful, informed discussion.

Potential Topics: The broad topic of the course is defined by the chapters in my textbook. This course will cover a variety of original articles and chapters that propose or test theories about this topic. Guest presenters from other disciplines maybe invited, to enrich the psychological perspective on this topic.

Papers (40%): One paper of about 15 pages on a topic of your choice, within the scope of the course (20%) and 12 two-page reactions to the assigned readings (20%).

Participation (20%): Based on quality and thoughtfulness of your comments, questions, and responses.

Seminar (40%): You will lead the class discussion for 2 classes, one based on your 15-page paper, and one on a different topic, with no paper required. 20% each. This mark is based on your presentation and leadership in these two classes.

<u>Grading:</u>	90% = A+	77% = B+	65% = C+
	85% = A	73% = B	60% = C
	80% = A-	70% = B-	50% = D
			Less = F

Final grade is based on carrying fractions until the end, and then rounding to the nearest whole number. Missed classes, late papers, etc., are excused only with a medical certificate or a family emergency.

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Winter 2016-2017

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html> , p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

The definitive source for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html>)

Other useful resources on Plagiarism and Cheating include:

1. The Learning Skills program: <http://www.coun.uvic.ca/learning/index.html>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>